

The English version of the curriculum for the „Master’s programme in Gender, Culture and Social Change” is not legally binding and is for informational purposes only. The legal basis is regulated in the curriculum published in the University of Innsbruck Bulletin on 21 June 2010, issue 35, No. 320 and 29 September 2010, issue 54, No. 484. Decision of the Curriculum Committee of the School of Political Science and Sociology on 03.05.2010, approved by Senate Decree on 27.05.2010:

Curriculum for the
Interfaculty Master’s Programme in Gender, Culture and Social Change
at the School of Political Science and Sociology of the University of Innsbruck

§1 Qualification Profile and Study Objectives

- (1) The Master’s programme in Gender, Culture and Social Change is conducted by the School of Political Science and Sociology with the involvement of the Faculty of Educational Science, the School of Management, the Faculty of Economics and Statistics, the Faculties of Humanities 1 and 2 as well as the Faculty of Catholic Theology of the University of Innsbruck. The Master’s programme in Gender, Culture and Social Change belongs to the group of programmes in social sciences.
- (2) Gender is conceived of here as a category of social structures and processes relevant for all areas of life. Gender has strong interdependency with other social and cultural categories. It is the central mechanism through which gender differentiation takes place with regard to the allocation of social positions, material resources and recognition.
- (3) The Master’s programme combines research findings and methods of international gender studies with questions of social, educational, cultural and economic policy in a changing society. Among others, questions of gender-specific and ethnic divisions of labour, global development and migration, social and political participation, women’s and human rights are dealt with. A historical perspective on social change is also taken into account. The Master’s programme thus serves an in-depth social scientific, economic, and cultural scientific as well as humanistic professional preparation.
- (4) The study objective consists in the complex and theory-guided acquisition of intercultural, difference- and diversity-sensitive, human rights and development policy related competencies by systematically applying a gender perspective. It further consists in the qualified application of these competencies in areas such as educational institutions and the media, in private organisations, in the field of non-governmental and non-profit organisations as well as in public administration and international organisations.
- (5) Graduates dispose of theoretical and methodological instruments for critical involvement in cultures, social structures and subjectivities of postcolonial and postnational constellations, in due consideration of different gender regimes (family, demography, social and equality regimes).
- (6) Graduates are able to link social scientific, economic and cultural scientific knowledge in the field of gender studies when analysing postcolonial and postnational societal and gender relations. They are furthermore capable of

independently refining this knowledge and applying it to new contexts and professional fields.

They can autonomously deal with scientific problems by systematically integrating the gender dimension, evaluate scientific knowledge and apply it in new contexts relevant for research. The Master's programme is an innovative basis for a continuing doctorate.

Students are trained to systematically integrate the gender perspective in executive, planning, analytical or consulting occupations in public administrations, companies, continuing education, the media and in other professional fields as well as in responsible positions in transnational governmental and non-governmental organisations and institutions.

- (7) Students acquire methodological skills to comprehend interdependencies of gender, sexual orientation, class and ethnicity as different dimensions of social change and social-structural constructs, and to implement this knowledge in relevant professional contexts. They cultivate gender-sensitive competencies in the areas of migration and integration, social, educational, cultural, economic, development and gender equality policy.
- (8) In the individual modules, students are instructed – beyond subject-specific competencies – to acquire additional skills in due consideration of the gender dimension. Special attention is given to team work competencies, rhetorical and presentation skills and the oral and written discussion of complex interrelations as well as the consolidation of foreign language skills. Students are trained to critically reflect acquired knowledge, to specifically refine and renew it.
- (9) Students acquire scientifically grounded gender competencies and thereby enhance their qualification for professional occupations, which are substantially enlarged in their skills through the application of knowledge and methods of international gender studies.

§2 Admission

- (1) Admission to the Master's programme in Gender, Culture and Social Change requires one of the following:
 - a degree of a Bachelor's programme in a related field;
 - a degree of a Bachelor's programme in a related field obtained from a university of applied sciences;
 - an equivalent degree obtained from a accredited postsecondary institution in Austria or abroad.

In the case where equivalence is given in principal and only individual supplemental requirements are missing for full equivalence, the Rectorate is entitled to establish equivalence by way of imposing examinations, which are to be taken during the respective Master's programme.

- (2) A degree in terms of section 1 at any rate is
 - a. a Bachelor's degree in Political Science obtained from the University of Innsbruck,
 - b. a Bachelor's degree in Sociology obtained from the University of Innsbruck,

- c. a Bachelor's degree in Educational Science obtained from the University of Innsbruck,
- d. a Bachelor's degree in History obtained from the University of Innsbruck,
- e. a Bachelor's degree in Catholic Religious Education obtained from the University of Innsbruck,
- f. a Bachelor's degree in Philosophy obtained from the Faculty of Catholic Theology or the Faculty of Humanities 1 of the University of Innsbruck,
- g. a Bachelor's degree in Management and Economics obtained from the University of Innsbruck,
- h. any Bachelor's degree obtained from Faculty of Humanities 2 (Language and Literature) of the University of Innsbruck.

§3 Scope and Duration of Studies

The Master's programme comprises 120 ECTS credits, which is equivalent to the duration of studies of four semesters.

§4 Course Types and Upper Limit of Participants

- (1) **Lectures (LE)** are academic readings; they serve to provide a topical introduction or to outline (in a manner to foster understanding) research topics, questions and methodological approaches, and introduce new research findings.
- (2) **Seminars (SE)** are courses immanently relevant for examinations; they serve for in-depth academic discussion. Participants are required to make written and/or oral contributions. In seminars, students train their rhetorical and presentation skills and in detail deal with complex relations in oral and written form. The maximum number of participants is 30.

§5 Procedure for the Allocation of Spots in Courses with a Limited Number of Participants

Students enrolled in the Master's programme in Gender, Culture and Social Change potentially facing a prolongation of their duration of study due to postponement are given preference in the registration for courses with a limited number of spots.

§6 Compulsory and Elective Modules

- (1) The following compulsory modules comprising 42.5 ECTS credits in total are to be completed:

1.	Compulsory Module: Theories and History of Gender Relations I	SH	ECTS credits
a.	LE Theories and History of Gender Relations	2	5
b.	SE Theories and History of Gender Relations	2	5
	Total	4	10
	Educational objective of the module:		

	Students are capable of evaluating core social scientific strands of theories of women's and gender studies and can differentiate key questions of gender studies. They have knowledge of social movement research (feminist movement) and of gender studies' connectivity with humanistic, cultural and social scientific as well as economic disciplines. They are able to classify gender as a principal structuring category in societal contexts.
	Registration requirements: none

2.	Compulsory Module: Theories and History of Gender Relations II	SH	ECTS credits
a.	LE Gender Concepts – Gender Theories	2	3.75
b.	SE Theories and History of Gender Relations	2	3.25
c.	SE Moral Theology: Gender Moral	2	3
	Total	6	10
	Educational objective of the module: Students have knowledge of the historicity and cultural variability of gender relations and of the ordinal category “gender” as well as their ethical relevance. They are familiar with the history of the feminist movement and are able to critically discuss current findings of humanistic and cultural scientific gender studies and normative claims to gender.		
	Registration requirements: none		

3.	Compulsory Module: Difference and Heterogeneity in Migration Societies I	SH	ECTS credits
a.	LE Civil Society, Gender Relations and Minorities	2	4
b.	SE Gender Relations in Migration Societies	2	6
	Total	4	10
	Educational objective of the module: Students have methodological, terminological and critical-reflexive knowledge to analyse social discrepancies, social differentiations and heterogeneity in migration societies. They are able to theoretically capture and analyse linkages and interactions of various forms of discrimination with a gender dimension as well as processes of self-organisation in the realm of civil society.		
	Registration requirements: none		

4.	Compulsory Module: Difference and Heterogeneity in Migration Societies II	SH	ECTS credits
a.	LE Concepts and Problems of Intercultural Education	2	5
b.	SE Intersectionality and Difference	2	5
	Total	4	10

	Educational objective of the module: Students have critical knowledge of lines of differences operating in society, of different forms of discrimination and socio-structural classification with due consideration of migration matters. They are capable of analysing societal problems in an applied fashion, conceptualising and debating solutions by using key categories like “gender”, “race” and “class” and to productively applying them to questions of social, cultural and educational policies.		
	Registration requirements: none		

5.	Compulsory Module: Master Thesis Colloquium	SH	ECTS credits
	SE Master Thesis Colloquium	2	2.5
	Total	2	2.5
	Educational objective of the module: Graduates are able to design and carry out a scientific research project and to convey their research findings in different settings. Additionally, they have advanced presentation skills, have expertise in dealing with complex interrelations and have proficient foreign language skills. Graduates are able to critically reflect acquired knowledge, to specifically refine and renew it.		
	Registration requirements: positive evaluation of the compulsory modules 1-4.		

- (2) Five elective modules comprising 50 ECTS credits in total are to be selected and completed from the following elective modules:

1.	Elective Module: Gender and Economics I	SH	ECTS credits
a.	LE Gender, Labour and Organisation	2	5
b.	SE Gender, Labour and Organisation	2	5
	Total	4	10
	Educational objective of the module: Students can evaluate gender specific implications of organisational practices and identify suitable formational measures on the basis of knowledge on gender-specific and diversity-related organisational studies.		
	Registration requirements: none		

2.	Elective Module: Gender and Economics II	SH	ECTS credits
a.	LE Gender and Economics	2	6
b.	SE Gender and Economics	2	4
	Total	4	10
	Educational objective of the module: Students have foundational knowledge of the relevance of gender in economic		

	contexts (e.g. income, labour market, division of resources, economic policy, gender budgeting) and can integrate a gender-specific perspective into the discussion of questions of economic and social policy.
	Registration requirements: none

3.	Elective Module: Gender, Ethnicity and Culture	SH	ECTS credits
a.	LE English Literature and Culture (incl. reading list)	2	7.5
b.	SE Gender Aspects, Interculturality in Cultural Studies	2	2.5
	Total	4	10
	Educational objective of the module: Students are familiar with current and historic forms of gender and ethnic representation in different cultural systems of symbolisation. They can apprehend interdependencies of gender and ethnic representation and the (re-)constructs of other social realities. Moreover, they are able to detect and reflect gender specific aspects in cultural studies overall.		
	Registration requirements: none		

4.	Elective Module: Gender, Ethnicity and Language	SH	ECTS credits
a.	LE Feminist Linguistics	2	5
b.	SE Gender, Ethnicity and Language	2	5
	Total	4	10
	Educational objective of the module: Students understand constructs of gender and ethnicity through language. They are able to evaluate key topics, concepts and contexts of feminist linguistics and to deal with sub-areas of the research object and theories as well as methods of feminist linguistics in an exemplary manner.		
	Registration requirements: none		

5.	Elective Module: Gender and Law: Norms and Normalisation	SH	ECTS credits
a.	LE Gender Law	2	4
b.	SE Gender and Law: Norms and Normalisation	2	6
	Total	4	10
	Educational objective of the module: Students are aware of the influence of law and legislation on the different lifestyles of women and men. They are able to evaluate societal hierarchisations and discriminations in a legal context. They are familiar with the basics of pertinent legal regulations (e.g. equality, gender mainstreaming) and can analyse how law takes part in shaping the construct of gender.		

	Registration requirements: none
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6.	Elective Module: Gender, Ethnicity and Media	SH	ECTS credits
a.	LE Media Representations of Gender and Ethnicity	2	5
b.	SE Gender, Ethnicity and Media	2	5
	Total	4	10
	Educational objective of the module: Students have foundational theoretical knowledge of the media and media communication, of gender as a product of social processes, discursive practices and visual representation from a historic as well as a present day perspective. They are able to conceptualise alternative plans and strategies for change.		
	Registration requirements: none		

7.	Elective Module: Gender and Globalisation	SH	ECTS credits
a.	LE Economic and Social History	2	4
b.	SE Gender, Globalisation and Sustainable Development	2	6
	Total	4	10
	Educational objective of the module: Students know the relevance of gender issues in the context of sustainable development against the background of contemporary and historic globalisation processes. They are able to critically and independently analyse questions in this field and to establish interrelations.		
	Registration requirements: none		

8.	Elective Module: Internship	SH	ECTS credits
a.	Students have to complete an internship in order to test and apply acquired knowledge and skills. The internship also serves to give insight to the occupational practice and to gain professional qualifications. It amounts to 200 hours and 8 ECTS credits. It is to be completed at institutions where gender experts, equal opportunities or diversity officers pursuant to § 1 sec. 4 work (e.g. educational and research institutions, media, private companies, NGOs and non-profit organisations, public administration, international organisations, institutions in the area of migration and integration, institutions in policy fields such as social, cultural, economic, development and gender equality policy). It takes place during the semester break. Students have to seek approval by the university programme director before entrance into the internship. A confirmation of the tasks performed (including duration, scope and content) issued by		8

	the institution is to be submitted in writing.		
b.	SE Internship Colloquium Written internship reports are presented in the internship colloquium. Experiences made during the internship are reflected in connection with the knowledge acquired so far.	1	2
	Total	1	10
	Educational objective of the module: Students apply acquired knowledge and skills in a professional environment; upon completion of the module, students are familiar with the conditions of professional and/or academic practice.		
	Registration requirements: none		

9.	Elective Module: Module from a Master's programme of one of the participating Faculties (§ 1 sec. 1) (depending on the availability of spots)	SH	ECTS credits
	Total		10
	Educational objective of the module: Insight into another discipline is gained via the educational objective of the respective module.		
	Registration requirements: Registration requirements stipulated in the respective curriculum have to be met.		

§7 Master Thesis

- (1) Students of the Master's programme are required to write a master thesis. The master thesis is a scientific piece of work providing proof of the ability to work on a scientific subject in the field of "Gender, Culture and Social Change" an independent and substantial way, as well as methodologically acceptable manner.
- (2) The topic of the master thesis is based on a compulsory module pursuant to § 6 sec. 1 L 1 to 4 or on a completed elective module pursuant to § 6 sec. 2 L 1 - 7.
- (3) Students are entitled to propose the topic of their master thesis or to choose from a number of proposed topics.
- (4) The master thesis comprises an amount of work equivalent to 27.5 ECTS credits.

§8 Examination Rules

- (1) Performance review of a module is effected through the assessment in the courses comprised in the module (course examinations) with the exception of the compulsory module "Internship".
- (2) For courses immanently relevant for examinations, the method of examination (written/oral examination, paper) is determined and announced by course instructors prior to the beginning of the course.
- (3) The method of examination (written or oral) for lectures is determined and announced by course instructors prior to the beginning of the course.

- (4) For the elective module “Internship”, a written report on the internship as well as an oral examination (reflection of the experiences gained in practice) are required. The performance evaluation of the elective module “Internship” takes place through “successful participation” or “unsuccessful participation” by the course instructor of the “Internship Colloquium”.
- (5) The performance evaluation of the elective module pursuant to § 6 sec. 2 L 9 takes place according to the examination rules of the respective curriculum.

§9 Academic Degree

Graduates of the Master’s programme Gender, Culture and Social Change are awarded the degree “Master of Arts”, in short “MA”.

§10 Coming into force

This curriculum comes into force on 1st October 2010.

For the Curriculum Commission:
e.o. Prof. Dr. Gerhard Mangott

For the Senate:
Prof. Dr. Ivo Hajnal