

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

**Principal version** published in the University of Innsbruck Bulletin of 21 June 2010, Issue 35, No. 320

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### **Complete version from 1 October 2017**

Curriculum for the

**Interfaculty Master's Programme Gender, Culture and Social Change**  
at the School of Social and Political Sciences of the University of Innsbruck

#### **§ 1 Qualification Profile and Study Objectives**

- (1) The Master's Programme Gender, Culture and Social Change is conducted by the School of Social and Political Sciences with the involvement of the Faculty of Educational Science, the School of Management, the Faculty of Economics and Statistics, the Faculties of Humanities 1 and 2 as well as the Faculty of Catholic Theology of the University of Innsbruck. The Master's Programme Gender, Culture and Social Change belongs to the group of programmes in social sciences.
- (2) Gender is here conceived of as a category of social structures and processes relevant for all areas of life. Gender has strong interdependency with other social and cultural categories. It is the central mechanism through which gender differentiation takes place with regard to the allocation of social positions, material resources and recognition.
- (3) The Master's programme combines research findings and methods of international gender studies with questions of social, educational, cultural and economic policy in a changing society. Among others, questions of gender-specific and ethnic divisions of labour, global development and migration, social and political participation, women's and human rights and in particular the legal situation of gay, lesbian, transsexual, transgender, intersexual and disabled persons are dealt with. A historical perspective on social change is also taken into account. The Master's programme thus serves an in-depth social scientific, economic, and cultural scientific as well as humanistic professional preparation.
- (4) The study objective consists in the complex and theory-guided acquisition of intercultural, difference- and diversity-sensitive, human rights and development policy related competencies by systematically applying a gender perspective. It further consists in the qualified application of these competencies in areas such as educational institutions and the media, in private organisations, in the field of non- governmental and non-profit organisations as well as in public administration and international organisations.
- (5) Graduates dispose of theoretical and methodological instruments for critical involvement in cultures, social structures and subjectivities of postcolonial and post-national constellations, in due consideration of different gender regimes (family, demography, social and equality regimes).
- (6) Graduates are able to link social scientific, economic and cultural scientific knowledge in the field of gender studies when analysing postcolonial and post-national societal and gender relations.

They are furthermore capable of independently refining this knowledge and applying it to new contexts and professional fields.

They can autonomously deal with scientific problems by systematically integrating the gender dimension, evaluate scientific knowledge and apply it in new contexts relevant for research. The Master's programme is an innovative basis for a continuing doctorate.

Students are trained to systematically integrate the gender perspective in executive, planning, analytical or consulting occupations in public administrations, companies, continuing education, the media and in other professional fields as well as in responsible positions in transnational governmental and non-governmental organizations and institutions.

- (7) Students acquire methodological skills to comprehend interdependencies of gender, sexual orientation, class and ethnicity as different dimensions of social change and social-structural constructs, and to implement this knowledge in relevant professional contexts. They cultivate gender-sensitive competencies in the areas of migration and integration, social, educational, cultural, economic, development and gender equality policy.
- (8) In the individual modules, students are instructed – beyond subject-specific competencies – to acquire additional skills in due consideration of the gender dimension. Special attention is given to team work competencies, rhetorical and presentation skills and the oral and written discussion of complex interrelations as well as the consolidation of foreign language skills. Students are trained to critically reflect acquired knowledge, to specifically refine and renew it.
- (9) Students acquire scientifically grounded gender competencies and thereby enhance their qualification for professional occupations, which are substantially enlarged in their skills through the application of knowledge and methods of international gender studies.

## **§ 2 Admission**

- (1) A prerequisite for the admission to the master's programme is a bachelor degree or an equivalent study programme from an accredited domestic or foreign educational institution at university level. In the case where equivalence is given in principal and only individual supplemental requirements are missing for full equivalence, the Rectorate is entitled to establish equivalence by way of imposing examinations, which are to be taken during the respective master's programme.
- (2) A degree in terms of section 1 is valid at any rate – provided that courses with gender-specific topics amounting to 4 ECTS-Credits were taken:
  - a. a Bachelor's degree in Political Science obtained from the University of Innsbruck,
  - b. a Bachelor's degree in Sociology obtained from the University of Innsbruck,
  - c. a Bachelor's degree in Educational Science obtained from the University of Innsbruck,
  - d. a Bachelor's degree in History obtained from the University of Innsbruck,
  - e. a Bachelor's degree in Catholic Religious Education obtained from the University of Innsbruck,
  - f. a Bachelor's degree in Philosophy obtained from the Faculty of Catholic Theology or the Faculty of Humanities 1 of the University of Innsbruck,
  - g. a Bachelor's degree in Management and Economics obtained from the University of Innsbruck,
  - h. any Bachelor's degree obtained from Faculty of Humanities 2 (Language and Literature) of the University of Innsbruck.

### § 3 Scope and Duration of Studies

The Master's programme comprises 120 ECTS-Credits, which is equivalent to the duration of studies of four semesters.

### § 4 Types of courses and maximum number of students per course

(1) Courses without continuous assessment:

Lectures (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject. No maximum number of participants

(2) Courses with continuous assessment:

Seminars (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 35

### § 5 Procedure for the allotment of places in courses with a limited number of participants

The following criteria shall be applied for the allotment of places in courses with a limited number of participants:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If criterion No 1 is not sufficient for the regulation of the admission to a course then students have to be preferred if the course is part of the compulsory module and then those students should be admitted for whom the course is part of an elective module.
3. In case criteria No 1 and No 2 are not sufficient for the regulation of the admission to a course the available places will be drawn.

### § 6 Compulsory and Elective Modules

(1) The following compulsory modules comprising 42.5 ECTS-Credits in total are to be completed:

1.	Compulsory Module: Theories and History of Gender Relations I	h	ECTS-Credits
a.	VO Theories of Gender Relations	2	5
b.	SE Theories of Gender Relations	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Students are capable of evaluating core social scientific strands of theories of women's and gender studies and can differentiate key questions of gender studies. They have knowledge of social movement research (feminist movement) and of gender studies' connectivity with humanistic, cultural and social scientific as well as economic disciplines. They are able to classify gender as a principal structuring category in societal contexts.		
	<b>Prerequisites:</b> none		

<b>2.</b>	<b>Compulsory Module: Theories and History of Gender Relations II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Concepts of Gender –Theories of Gender</b>	2	5
<b>b.</b>	<b>SE Theories and History of Gender Relations</b>	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Students have knowledge of the historicity and cultural variability of gender relations and of the ordinal category “gender”. They are familiar with the history of the feminist movement and are able to critically discuss current findings of humanistic and cultural scientific gender studies and normative claims to gender.		
	<b>Prerequisites:</b> none		

<b>3.</b>	<b>Compulsory Module: Difference and Heterogeneity in Migration Societies I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Difference and Heterogeneity in Migration Societies</b>	2	5
<b>b.</b>	<b>SE Gender Relations in Migration Societies</b>	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Students have methodological, terminological and critical-reflexive knowledge to analyse social discrepancies, social differentiations and heterogeneity in migration societies. They are able to theoretically capture and analyse linkages and interactions of various forms of discrimination with a gender dimension as well as processes of self-organization in the realm of civil society.		
	<b>Prerequisites:</b> none		

<b>4.</b>	<b>Compulsory Module: Difference and Heterogeneity in Migration Societies II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Concepts and Problems of Intercultural Education</b>	2	5
<b>b.</b>	<b>SE Intersectionality and Difference</b>	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Students have critical knowledge of lines of differences operating in society, of different forms of discrimination and socio-structural classification with due consideration of migration matters. They are capable of analysing societal problems in an applied fashion, conceptualizing and debating solutions by using key categories like “gender”, “race” and “class” and to productively applying them to questions of social, cultural and educational policies.		
	<b>Prerequisites:</b> none		

5.	Compulsory Module: Master's Thesis Colloquium	h	ECTS-Credits
	SE Master's Thesis Colloquium	2	2.5
	<b>Total</b>	<b>2</b>	<b>2.5</b>
	<b>Objective:</b> Graduates are able to design and carry out a scientific research project and to convey their research findings in different settings. Additionally, they have advanced presentation skills, have expertise in dealing with complex interrelations and have proficient foreign language skills. Graduates are able to critically reflect acquired knowledge, to specifically refine and renew it.		
	<b>Prerequisites:</b> successful completion of compulsory modules 1-4.		

(2) Elective modules comprising 50 ECTS-Credits in total are to be taken:

1.	Elective Module: Politics and Gender	h	ECTS-Credits
a.	VO Politics and Gender	2	3.5
b.	SE Politics and Gender	2	4
c.	SE Reading Seminar Political Gender Studies	2	2.5
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Objective:</b> Students have an in-depth knowledge of the most important movements of political scientific gender research and know how to analyse the category gender in interdependency with other categories – such as race/ethnicity, class, sexuality, religion/ideology, ability/disability or age – considering their historical development as well as their potential for change. Students are able to critically reflect different political theories – such as state, parties and election systems, economic, social, family, labour policies – as well as empirical research with regard to their explicit and implicit gender norms. They are informed about current results of empirical political scientific gender research and know how to assess political strategies of gender policies on a national, European and international level in a differentiated and individual way.		
	<b>Prerequisites:</b> none		

2.	Elective Module: Gender, Work and Organization	h	ECTS-Credits
a.	VO Gender, Work and Organization	2	5
b.	SE Gender, Work and Organization	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Students can evaluate gender specific implications of organizational practices and identify suitable formational measures on the basis of knowledge on gender-specific and diversity-related organizational studies.		
	<b>Prerequisites:</b> none		

3.	<b>Elective Module: Gender and Economics</b>	<b>h</b>	<b>ECTS-Credits</b>
a.	<b>VO Gender and Economics</b>	3	7.5
b.	<b>SE Gender and Economics</b>	1	2.5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Students have foundational knowledge of the relevance of gender in economic contexts (e.g. income, labour market, division of resources, economic policy, gender budgeting) and can integrate a gender-specific perspective into the discussion of questions of economic and social policy		
	<b>Prerequisites:</b> none		

4.	<b>Elective Module: Gender and Ethnicity: Culture and Media</b>	<b>h</b>	<b>ECTS-Credits</b>
a.	<b>VO Gender, Ethnicity and Culture</b>	2	5
b.	<b>SE Gender Aspects, Interculturality in Cultural Studies</b>	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Students are familiar with current and historic forms of gender and ethnic representation in different cultural systems of symbolization. They can apprehend interdependencies of gender and ethnic representation and the (re-)constructs of other social realities. The focus is on analysing medial representation.		
	<b>Prerequisites:</b> none		

5.	<b>Elective Module: Gender, Ethnicity and Language</b>	<b>h</b>	<b>ECTS-Credits</b>
a.	<b>VO Feminist Linguistics</b>	2	5
b.	<b>SE Gender, Ethnicity and Language</b>	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Students understand constructs of gender and ethnicity through language. They are able to evaluate key topics, concepts and contexts of feminist linguistics and to deal with sub-areas of the research object and theories as well as methods of feminist linguistics in an exemplary manner.		
	<b>Prerequisites:</b> none		

6.	<b>Elective Module: Gender, Norms and Normalisation</b>	<b>h</b>	<b>ECTS-Credits</b>
a.	<b>VO Norms and Normalisation: Legal Gender Studies</b>	2	4
b.	<b>SE Gender and Law: Norms and Normalisation</b>	2	3
c.	<b>SE Moral Theology: Gender Ethics</b>	2	3
	<b>Total</b>	<b>6</b>	<b>10</b>

	<p><b>Objective:</b> Students are aware of the influence of law and legislation on the different lifestyles of women and men. They are able to evaluate societal hierarchization and discriminations in a legal context. They are familiar with the basics of pertinent legal regulations (e.g. equality, gender mainstreaming) and can analyse how law takes part in shaping the construct of gender.</p>
	<p><b>Prerequisites:</b> none</p>

7.	Elective Module: Gender and Globalisation	h	ECTS-Credits
a.	VU Selected Economic Topics: Economic and Social History	3	7.5
b.	SE Gender, Globalisation and (Sustainable) Development	1	2.5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<p><b>Objective:</b> Students know the relevance of gender issues in the context of (sustainable) economic and social development against the background of contemporary and historic globalization processes. They are able to critically and independently analyse questions in this field and to establish interrelations.</p>		
	<p><b>Prerequisites:</b> none</p>		

8.	Elective Module: Internship	h	ECTS-Credits
a.	Students have to complete an internship in order to test and apply acquired knowledge and skills. The internship also serves to give insight to the occupational practice and to gain professional qualifications. It amounts to 200 hours. It is to be completed at institutions where specialists for gender issues, equal opportunities or diversity officers pursuant to § 1 sec. 4 work (e.g. educational and research institutions, media, private companies, NGOs and non-profit organizations, public administration, international organizations, institutions in the area of migration and integration, institutions in policy fields such as social, cultural, economic, development and gender equality policy). It takes place during the semester break. Students have to seek approval by the university programme director before entrance into the internship. A confirmation of the tasks performed (including duration, scope and content) issued by the institution is to be submitted in writing.		8
b-	<p><b>SE Internship Colloquium</b> Written internship reports are presented in the internship colloquium. Experiences made during the internship are reflected in connection with the knowledge acquired so far.</p>	1	2
	<b>Total</b>	<b>1</b>	<b>10</b>
	<p><b>Objective:</b> Students apply acquired knowledge and skills in a professional environment; upon completion of the module, students are familiar with the conditions of professional and/or academic practice.</p>		
	<p><b>Prerequisites:</b> successful completion of 3 modules, whereof at least 2 compulsory modules</p>		

9.	<b>Elective Module: Interdisciplinary Skills</b>	<b>h</b>	<b>ECTS-Credits</b>
	Courses with a total of 10 ECTS-Credits can be selected freely from the curricula of the master's and/or diploma programmes at the University of Innsbruck.		10
	<b>Total</b>		<b>10</b>
	<b>Objective:</b> This module serves to widen the study programme and to acquire additional qualifications.		
	<b>Prerequisites:</b> the prerequisites of the respective curricula do apply.		

### § 7 Master's Thesis

- (1) Students of the Master's programme are required to write a master thesis. The master thesis is a scientific piece of work providing proof of the ability to work on a scientific subject in the field of "Gender, Culture and Social Change" an independent and substantial way, as well as methodologically acceptable manner.
- (2) The topic of the master thesis is based on a compulsory module pursuant to § 6 section 1 No 1 to 4 or on a completed elective module pursuant to § 6 section 2 No 1 - 7.
- (3) Students are entitled to propose the topic of their master thesis or to choose from a number of proposed topics.
- (4) The master thesis comprises an amount of work equivalent to 27.5 ECTS-Credits.

### § 8 Examination Regulations

- (1) Performance review of a module is effected through the assessment in the courses comprised in the module (course examinations) with the exception of the compulsory module "Internship".
- (2) For courses with continuous assessment, the method of examination (written/oral/examination paper) is determined and announced by course instructors prior to the beginning of the course.
- (3) The method of examination (written or oral) for lectures is determined and announced by course instructors prior to the beginning of the course.
- (4) For the elective module "Internship", a written report on the internship as well as an oral examination (reflection of the experiences gained in practice) are required. The performance evaluation of the elective module "Internship" takes place through "successful participation" or "unsuccessful participation" by the course instructor of the "Internship Colloquium".

### § 9 Academic Degree

Graduates of the Master's Programme Gender, Culture and Social Change are awarded the degree "Master of Arts", in short "MA".

### § 10 Coming into force

- (1) This curriculum comes into force on 1 October 2010.
- (2) The modification of the curriculum published in the University of Innsbruck Bulletin of 27 June 2014, Issue 36, No 540 comes into force on 1 October 2014 and applies to all students.

- (3) The changes of the curriculum acc. to the version of the University of Innsbruck Bulletin of 23 May 2017, Issue 40, No. 587 come into force on 1 October 2017 and are to be applied to all students.

### Equivalence list – Interfaculty Master’s Programme in Gender, Culture and Social Change

- (1) Positively assessed exams, taken as part of the Interfaculty Master’s Programme in Gender, Culture and Social Change at the University of Innsbruck (curriculum published in the version of the University of Innsbruck Bulletin from 21 June 2010, Issue 35, No 320) will be recognised as equal towards the exams of the curriculum published in the version of the University of Innsbruck Bulletin from 27 June 2014, Issue 36, No 540 as follows:

Curriculum published in the version of the University of Innsbruck Bulletin from 21 June 2010, Issue 35, No 320		Curriculum published in the version of the University of Innsbruck Bulletin from 27 June 2014, Issue 36, No 540	
§6(1)2.b.	SE Theories and History of Gender Relations (2 h/3.25 ECTS-Credits)	§6(2),9.	Interdisciplinary Skills (2 h/3.25 ECTS-Credits)
§6(1)2.c.	SE Moral Theology: Gender -Moral (2 h/3 ECTS-Credits)	§6(2)6.c.	SE Moral Theology: Gender Ethics (2 h/3 ECTS-Credits)
§6(1)3.a.	VO Civil Society, Gender Relations and Minorities (2 h/4 ECTS-Credits)	§6(1)3.a.	VO Difference and Heterogeneity in Migration Societies (2 h/5 ECTS-Credits)
§6(1)3.b.	SE Gender Relations in Migration Societies (2 h/6 ECTS-Credits)	§6(1)3.b.	SE Gender Relations in Migration Societies (2 h/5 ECTS-Credits)
§6(2)5.a.	VO Gender Law (2 h/4 ECTS-Credits)	§6(2)6.a.	VO Norms and Normalisation: Gender Law (2 h/4 ECTS-Credits)
§6(2)5.b.	SE Gender and Law: Norms and Normalisation (2 h/6 ECTS-Credits)	6(2)6.b. §6(2)6.c.	SE Gender and Law: Norms and Normalisation (2 h/3 ECTS-Credits) and SE Moral Theology: Gender Ethics (2 h/3 ECTS-Credits)
§6(2)	Individual successfully completed course examinations of elective modules	§6(2)9	Elective module Interdisciplinary Skills in the corresponding amount
Already successfully completed elective modules remain valid			

- (2) Individual cases, where this regulation does not apply, will be decided in order that no disadvantage shall arise for the student due to the modification.